



Explore. Dream. Discover.



COODANUP COLLEGE
AN INDEPENDANT PUBLIC SCHOOL

ANNUAL REPORT 2023

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COLLEGE OVERVIEW

Nestled within the captivating landscape of Binjareb Boodja, the City of Mandurah is home to Coodanup College, an educational institution dedicated to shaping the future of local students in Years 7 to 12. We provide students with access to exceptional secondary education programs offering a nurturing environment with great learning facilities.

At the heart of our educational philosophy lies the inspiring motto: 'Explore. Dream. Discover.' We fervently encourage students to delve into their learning experiences, dream ambitiously about their academic and personal aspirations, and discover their potential to be the best versions of themselves.

The dedicated staff at Coodanup College collaborate seamlessly to empower students to reach their full potential. Our focus on personalised education in Years 7 to 10, as well as on ATAR performance, Vocational Education and Training, and General Pathways in Years 11 and 12, equips students with the knowledge and skills needed for a diverse range of post-college options aligned with their unique interests and goals.

Enriching the College landscape are three specialised academies: Clontarf Academy and Stars Foundation, aimed at enhancing education, skills, and opportunities for Indigenous students, and the Inspire Academic Pathway, which supports lower school students in striving for high academic performance, opening doors to tertiary pathways.

Coodanup College is deeply committed to fostering cultural strength with programs, events and learning experiences designed to enhance understanding of First Nations People. Our inclusive ethos is further underscored by the presence of the select group of schools offering on-site specialised teaching for students with autism, enabling them to achieve their academic goals.

The College's purpose-built facilities for STEM, Agriculture, Automotive Technology, Media and The Arts, coupled with dedicated teaching and support staff, ensure a personalised and high-quality education for every student. Our core values, guided by a robust Positive Behaviour Support (PBS) framework, shape our interactions and create an environment conducive to learning and achieving educational excellence.

In essence, Coodanup College is more than an educational institution; it is a community dedicated to empowering students to Explore, Dream and Discover their full potential in a rich and inclusive learning environment.

MESSAGE FROM THE PRINCIPAL



I am delighted to present the College Annual Report, extending my heartfelt gratitude to the entire Coodanup College community for your unwavering support. Together we have propelled our College to become the preferred choice in the Mandurah region. The year 2023 marked a series of success for our students, owing to our dedicated focus on student health, attendance, and teaching and learning. Notably, progress in these priority areas has been evident throughout the academic year.

Our staff members have demonstrated commendable dedication, ensuring that our students are provided with the best opportunities for academic advancement. This report serves as a comprehensive account of the College's operations and achievements during the 2023 academic year, highlighting our commitment to delivering high-quality educational opportunities for all students. Emphasis has been placed on improving student achievement, academic performance, attendance, and reporting processes.

In 2023, we celebrated events and activities, including NAPLAN and OLNA testing, the annual athletics carnival, R U OK? Day, Harmony Week, NAIDOC, Year 12 graduation, the College ball, and award ceremonies. These events not only contribute to the vibrant College culture but also showcase the resilience and dedication of our community.

Our strong partnerships with industry, businesses, TAFE, and various organisations, coupled with the proactive involvement of our College Board, have allowed us to provide flexible pathway options for our students.

At the completion of 2023, the College gained a fully funded, purpose-built STEM room, which will enrich the learning of students by completing STEM learning tasks.

The strategic focus and completion of our 2022-2024 Business Plan, will ensure that the aims and objectives within the plan will continue to have an impact on improving outcomes in our identified priority areas, and that the intended achievements are relevant and current, with continual growth to inspire our students to be positive lifelong learners.

Mark Utley
Principal



MESSAGE FROM THE BOARD CHAIR



The 2023 Coodanup College academic year brought revitalisation and a return to most regular education programs, events, and activities, after the most concerning period of COVID impacts.

The realisation in our College community, that all students can aspire, has led to more students gaining entrance to tertiary education via College pathways and alternative methods. The Board continues to be enthusiastically involved in encouraging the development of strong ATAR pathways, and providing mentoring to support students who choose to study at the highest level possible. We are fortunate to have Board members with the capacity to attract and influence these programs, and we are looking forward to reporting on the success of these over time.

Throughout 2023, the Board has been provided with regular consultation updates about student results and financial management; discussed new initiatives; received reports from staff leaders; and examined school planning data. Our meetings have been made more interesting through invited guests who spoke on a range of relevant topics throughout the year. This involvement added to our understanding of the directions and improvement plans of the College. We were involved in the redevelopment of a Science, Technology, Enterprise, and Mathematics (STEM) facility, and we look forward to seeing the utilisation and student outcomes resulting from this in the near future.

The College Board was involved in projects with the objective of supporting students. The mentoring program for Year 11 and 12 ATAR students has been developed in conjunction with Curtin University students and in 2023 managed by a Board member; and we have sought feedback from the student body about the aspects of the College that they appreciate and enjoy.

A further recently introduced initiative funded by the Ragdoll Foundation, provides a range of practical elements to ensure students undertaking courses leading to tertiary or TAFE study have the supports needed to enhance their likelihood of success. Students attain these benefits by demonstrating their progress through their academic attainment during Years 11 and 12. We are optimistic about the positive difference this will make to students' success over time. We are extremely grateful to the Ragdoll Foundation for their generous financial support for this new program.

The Board has been very pleased to have regular feedback about improving the attendance and performance across the Year 7 to 10 cohorts during the year, and we are aware of the success of the strategies utilised.

Our members acknowledge all students of 2023 on a successful year. Their final outcomes were without a doubt, due to the combination of their own dedication and efforts, the support of enthusiastic, skilled and hardworking staff, and their own families and supporters.

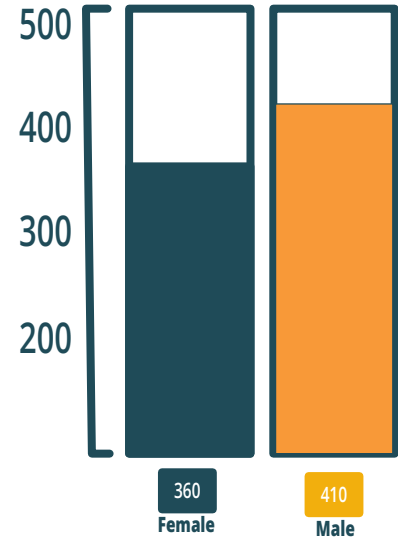
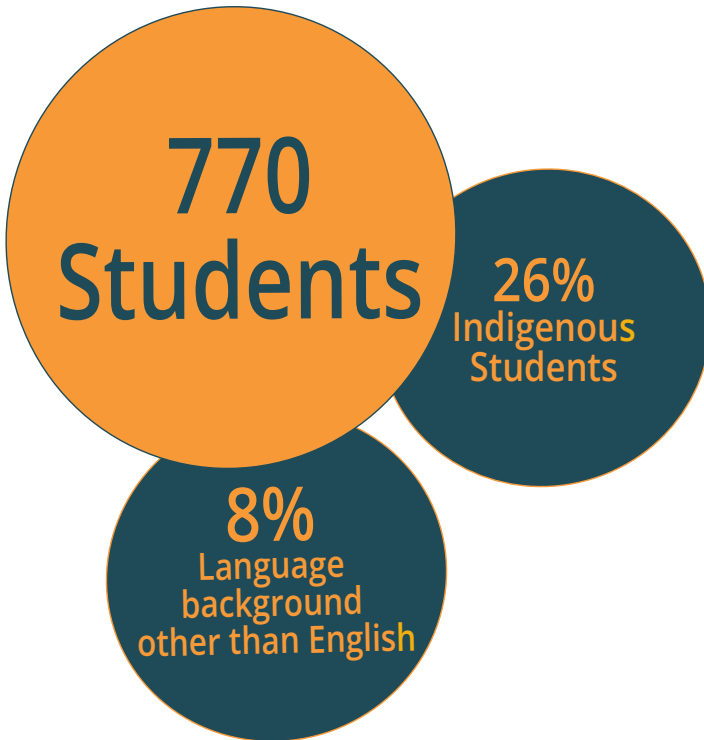
The Board also congratulates the College Leadership Team and all staff for the positive change process, skilful management, and the outcomes achieved during the year.

Beth Aitken
Chair of College Board

STUDENT NUMBERS AND CHARACTERISTICS

Source: Schools Online

We are pleased with the increase in the percentage of students choosing to attend our College whilst living in shared local school boundaries with other public high schools. The College is located in a low socio-economic area, and we work with our community to provide opportunities for learning for students from families experiencing situational and generational poverty.



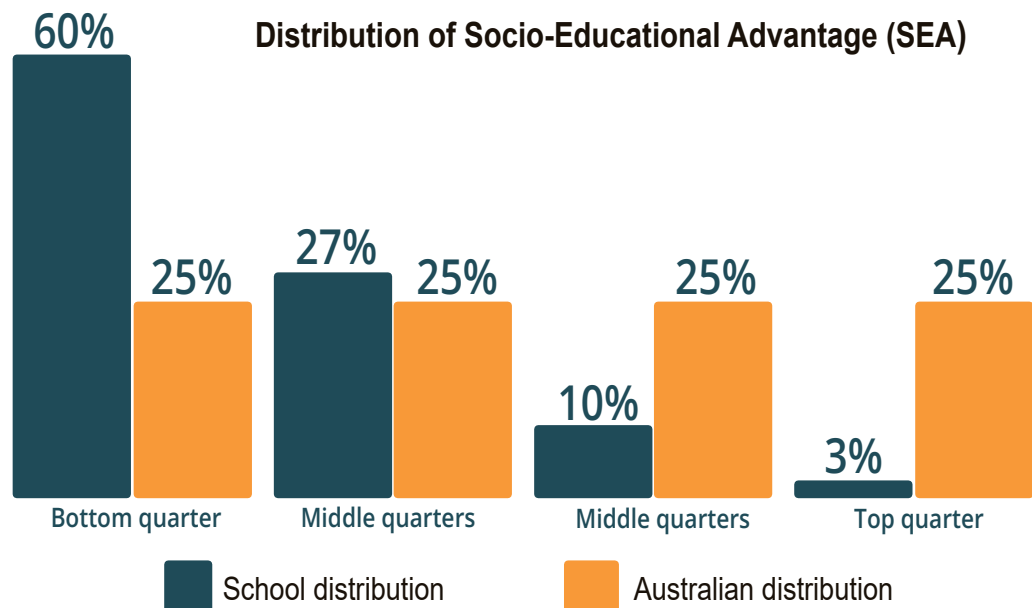
STUDENT BACKGROUND

Source: Schools Online

Index of Community Socio-Educational Advantage (ICSEA)

School ICSEA Value	908
Average ICSEA Value	1000
School ICSEA Percentile	11

Distribution of Socio-Educational Advantage (SEA)

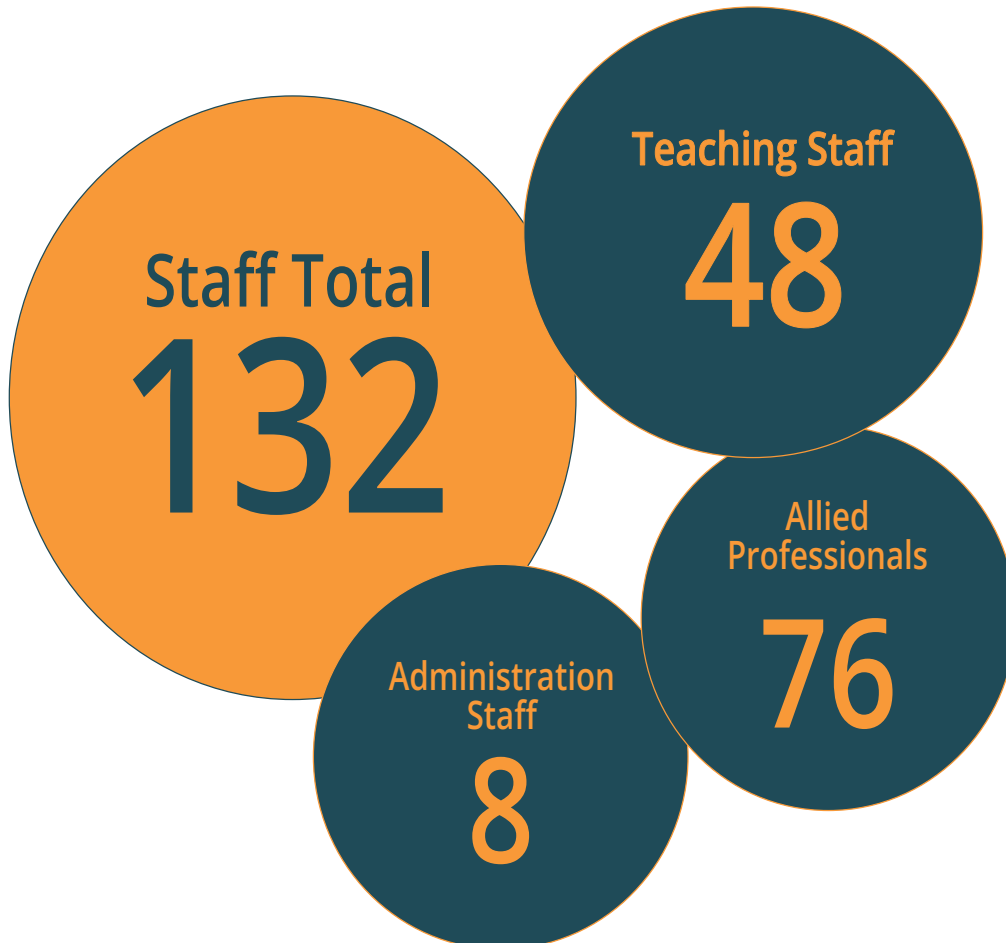


Percentages are rounded and may not add to 100

WORKFORCE COMPOSITION

Source: Schools Online

Coodanup College has an explicit workforce plan to manage the growing needs of our facility. The College works on a distributed leadership model, employing Program Coordinators who have a curriculum and Student Services/SAER portfolio which builds on the skills of these staff and shares the load of Tier 2 and 3 student behaviours. We also employ a high number of Education Assistants and AIEO's to cater for our student profile and to aid learning in our classrooms.



Note: All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register, the Teacher Registration Board of Western Australia.



SCHOOL BASED ACHIEVEMENT

Target: Eighty percent of students achieve the minimum standard of a C grade or higher in school delivered subjects at the College.

Over the past five years we have focused on improving student achievement and learning in the classroom. OLNA and NAPLAN Reading, Writing and Numeracy results have all demonstrated improved progress and an upward trend in achievement. We have worked to implement an Explicit Instruction Model across classrooms at the College and Explicit Direct Instruction (EDI) in all Year 7 and 8 classrooms. We believe this has demonstrated improvement in the learning of our students. Teaching and Learning is identified as a major focus of the Business Plan with EDI.

A pleasing result has also been the increased number of students that have achieved high and very high in Year 9 NAPLAN. The offering of ATAR has also been successfully embedded into the College due to confidence in our achievement growth. We strive to increase our number of students and course offerings, identifying necessary pedagogy for high level performance, and working with our College and community to identify and provide the necessary resources and attributes that students require for high level secondary achievement.

Our Heads of Learning Areas work strategically with staff to maximise student outcomes and plan for improved performance. This is completed through data informed practices and the introduction of a new data analysis platform.





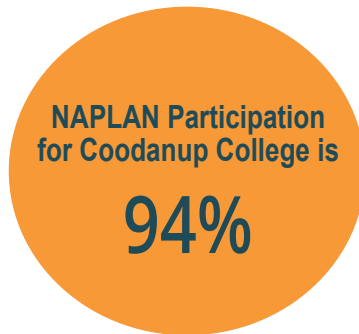
NAPLAN

Source: My School

Target: Improve student achievement and progress in Year 9 NAPLAN to be above like schools and working towards the State average.

Our Year 9 results show an upward trend and are above like schools. We continue to bridge the State average gap.

2023 NAPLAN - Compared to Students with a Similar Background					
	Reading	Writing	Spelling	Grammar	Numeracy
Year 7	491	480	497	483	480
Year 9	546	528	555	525	528



Interpreting the table	
Selected school's average when compared to students with a similar background	
■	Well above
■	Above
■	Close to
■	Below
■	Well below
■	No comparison available

NAPLAN participation for all Australian schools is 95%.

Please note in 2023 NAPLAN testing moved from May to March and the NAPLAN scale was reset. This means you can't compare NAPLAN achievement prior to 2023 to that from 2023 onwards. A schools NAPLAN test must have a minimum of 11 participants and eighty percent participation rate for a comparison to be available.

Target: Seventy percent of Year 12 students achieving category three in Reading, Writing and Numeracy.

To graduate with WACE students are required to achieve category three in all components - Numeracy, Reading and Writing.

	Year 10 Students - Qualified In		
	Year 9	Year 10	Not Qualified
	2023	10	30
	7.8%	23.4%	68.8%
Like Schools	9.7%	23.2%	67.2%

	Year 11 Students - Qualified In			
	Year 9	Year 10	Year 11	Not Qualified
	2023	13	25	20
	9.9%	19.1%	15.3%	55.7%
Like Schools	12.6%	25.3%	13.7%	48.4%

	Year 12 Students - Qualified In				
	Year 9	Year 10	Year 11	Year 12	Not Qualified
	2023	20	16	18	8
	19.8%	15.8%	17.8%	7.9%	38.6%
Like Schools	28.0%	19.0%	11.5%	8.7%	32.8%

	2017	2018	2019	2020	2021	2022	2023
Year 12 Cat 1 Num	3.7%	1.1%	5.6%	8.9%	2.0%	2.3%	1.8%
Year 12 Cat 1 Read	4.7%	3.2%	7.9%	4.0%	5.0%	2.3%	1.8%
Year 12 Cat 1 Writ	8.4%	12.8%	10.1%	6.9%	13.0%	6.2%	6.5%
Year 12 Cat 3 Num	51.0%	65.0%	62.0%	58.0%	65.0%	67.4%	73.0%
Year 12 Cat 3 Read	70.0%	70.0%	70.0%	63.0%	71.0%	74.4%	79.0%
Year 12 Cat 3 Writ	57.0%	56.0%	64.0%	58.0%	59.0%	65.1%	72.0%



PATHWAYS

Source: Schools Online

Target: Sustain viable ATAR and VET pathways in upper school at the College. Increasing the ATAR enrolment to over 10 percent of the cohort achieving a full ATAR upon graduation. A further 10 percent of our senior school cohort achieving at least a Certificate III in a VET based course.

2023 was the first year of implementing the 3/2 grid for Year 11 and Year 12 WACE and VET delivery at the College. This has enabled ninety six percent of our Year 12 students to gain at least a Certificate II during their last year at Coodanup College in 2023. Our WACE achievement has remained steady year over year, the mitigating factor preventing a third of our students to not achieve WACE is OLNA achievement.

Year 12 Pathways						
	Year 12 Students	ATAR Only	ATAR & Cert II or Higher	VET Cert II or Higher	Other	
					Verified	Unverified
2021	125	2 (1.6%)	2 (1.6%)	79 (63.2%)	42 (33.6%)	0 (0.0%)
2022	117	8 (6.8%)	4 (3.4%)	75 (64.1%)	29 (24.8%)	1 (0.9%)
2023	97	1 (1.0%)	5 (5.2%)	74 (76.3%)	14 (14.4%)	3 (3.1%)

Year 12 Students Completing a VET Certificate (during Years 10 to 12)						
	Certificate I		Certificate II		Certificate III	
	Number	Percentage	Number	Percentage	Number	Percentage
2021	1	1.2%	75	91.5%	6	7.3%
2022	0	0.0%	74	93.7%	5	6.3%
2023	0	0.0%	76	96.2%	3	3.8%

WACE Examination Participation				
	Eligible Year 12 Students	Percentage Achieving WACE	ATAR Students	% ATAR Students
2021	71	66%	4	6%
2022	79	65%	12	15%
2023	72	64%	6	8%

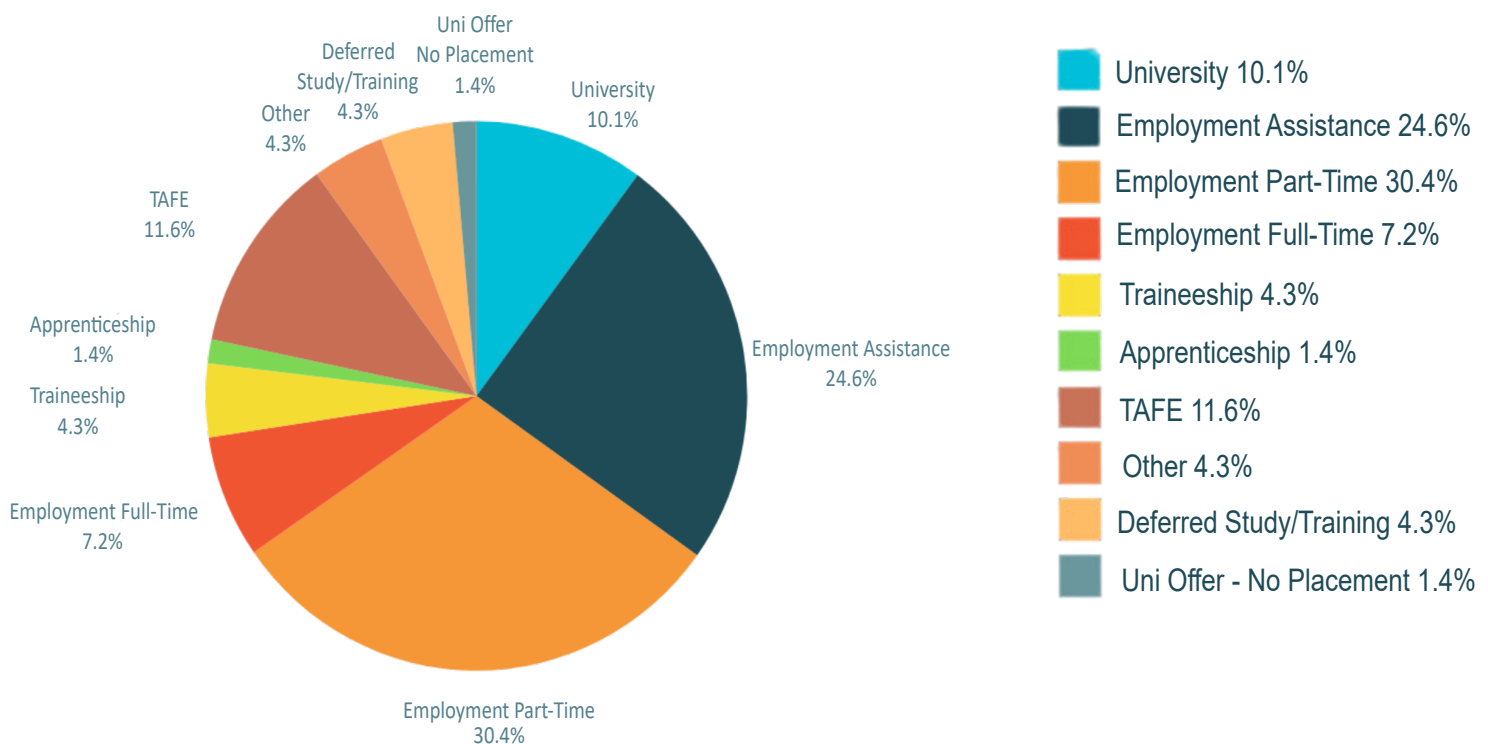




YEAR 12 INTENTIONS AND DESTINATIONS (2022 COHORT)

Source: Schools Online

As demonstrated in our data, we have a small percentage of students who see post compulsory education as what they desire beyond the College. This trend has been evident for a number of years as students want employment straight from school to help provide for themselves and their family. Anecdotally, we see a number of students who work for a few years after secondary school before returning to post compulsory education with the desire of gaining skilled employment options for themselves.



ATTENDANCE

Source: My School and Student Attendance Reporting

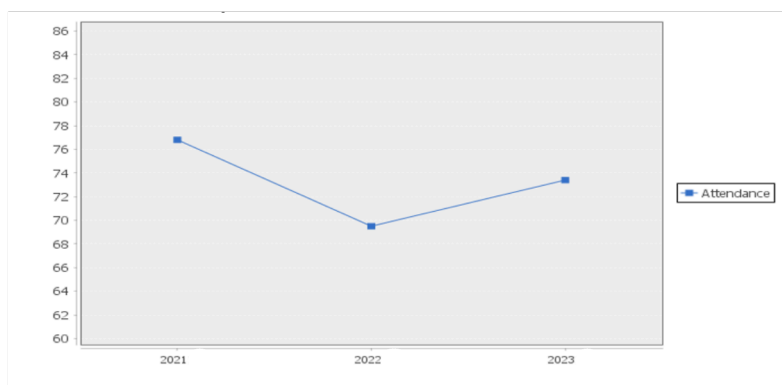
Target: Achieve an attendance rate at or above 85 percent, with aboriginal attendance at 10 percent above the State average.

In 2023, Coodanup College witnessed a significant turnaround in its declining attendance rate, which surged by 3.9 percent across the College. Notably, the Aboriginal and Torres Strait Islander student cohort maintained an attendance rate surpassing both like schools and the State average. This improvement is credited to a suite of proactive strategies now deeply ingraining in the College's improvement culture. Recognising the pivotal role of the Attendance Coordinator in driving attendance improvements across the board, the College has decided to establish this position as permanent.

Furthermore, homeroom and classroom teachers have participated in Learning Labs sessions, highlighting their crucial responsibility in maintaining accurate record-keeping practices and bolstering attendance strategies. Through these sessions, staff members have gained the tools to address unexplained absences at the class or homeroom level, thus empowering the Attendance Team to undertake proactive measures such as home visits exploring alternative programs like the Year 10 Engage Program.

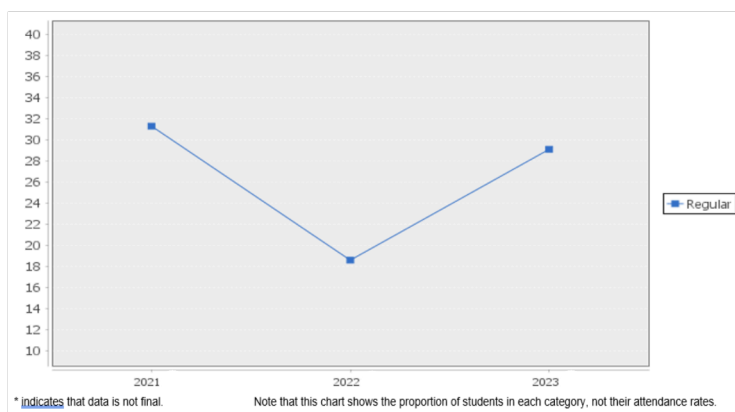
	Attendance								
	Whole School			ATSI Students			Non ATSI Students		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2021	76.8%	75.7%	84.4%	69.0%	57.4%	62.6%	76.8%	82.9%	86.5%
2022	69.5%	69.2%	80.4%	57.6%	52.2%	55.2%	69.5%	76.2%	83.0%
2023	73.4%	70.9%	82.5%	61.3%	52.9%	59.2%	77.5%	78.3%	84.9%

PROPORTION OF STUDENTS IN 90% ATTENDANCE



ATTENDANCE RATE

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2021	31.3%	27.1%	22.0%	19.6%
2022	18.6%	24.0%	30.8%	26.6%
2023	29.1%	24.4%	22.9%	23.6%
Like Schools 2023	31.6%	20.7%	20.0%	27.7%
WA Public Schools 2023	47.0%	26.0%	16.0%	11.0%



COLLABORATIVE LEADERSHIP

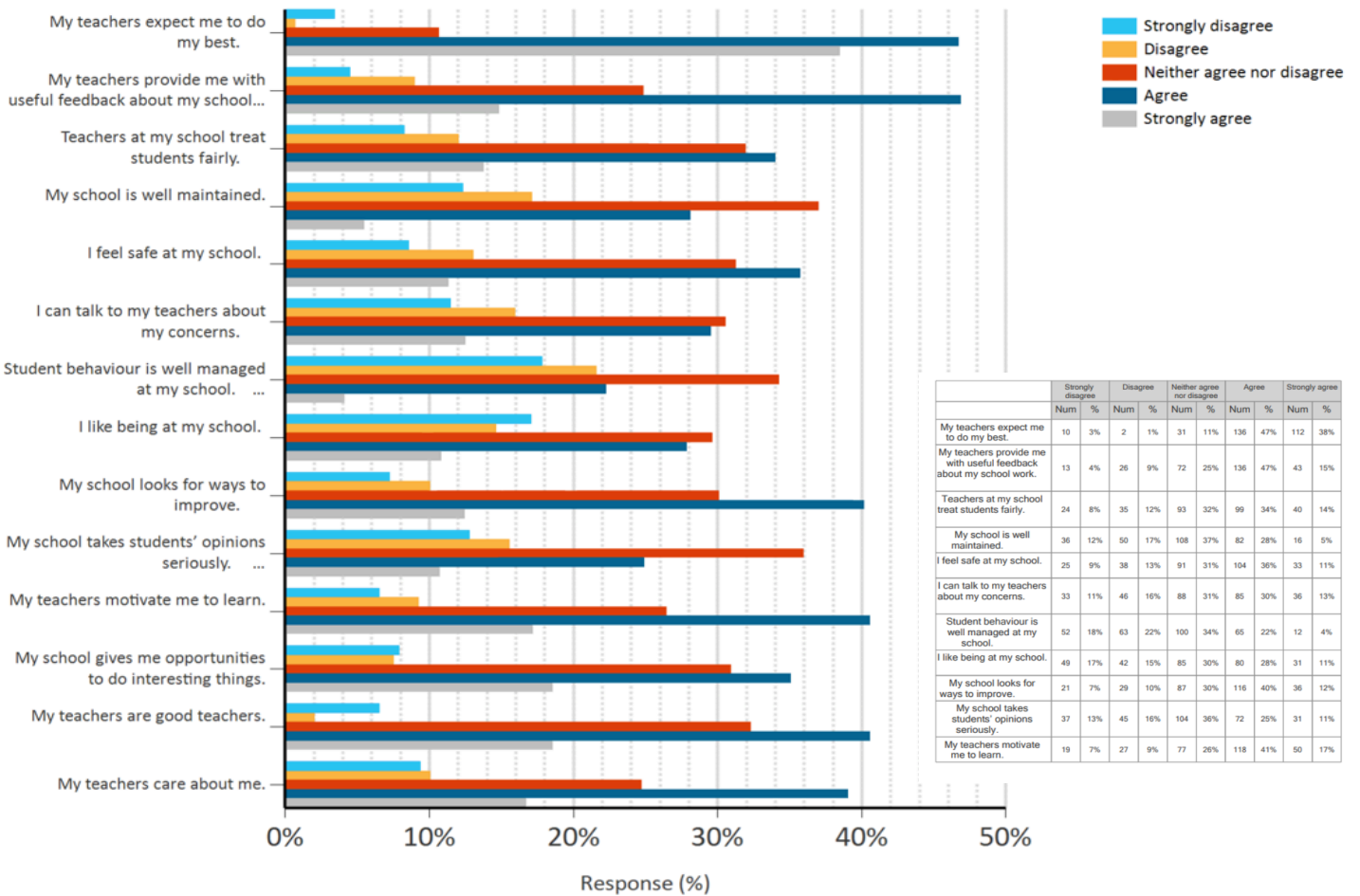
Source: National School Opinion Survey

Target: Increase the Leadership Mean to be above seven in the *Tell Them from Me* teacher survey.

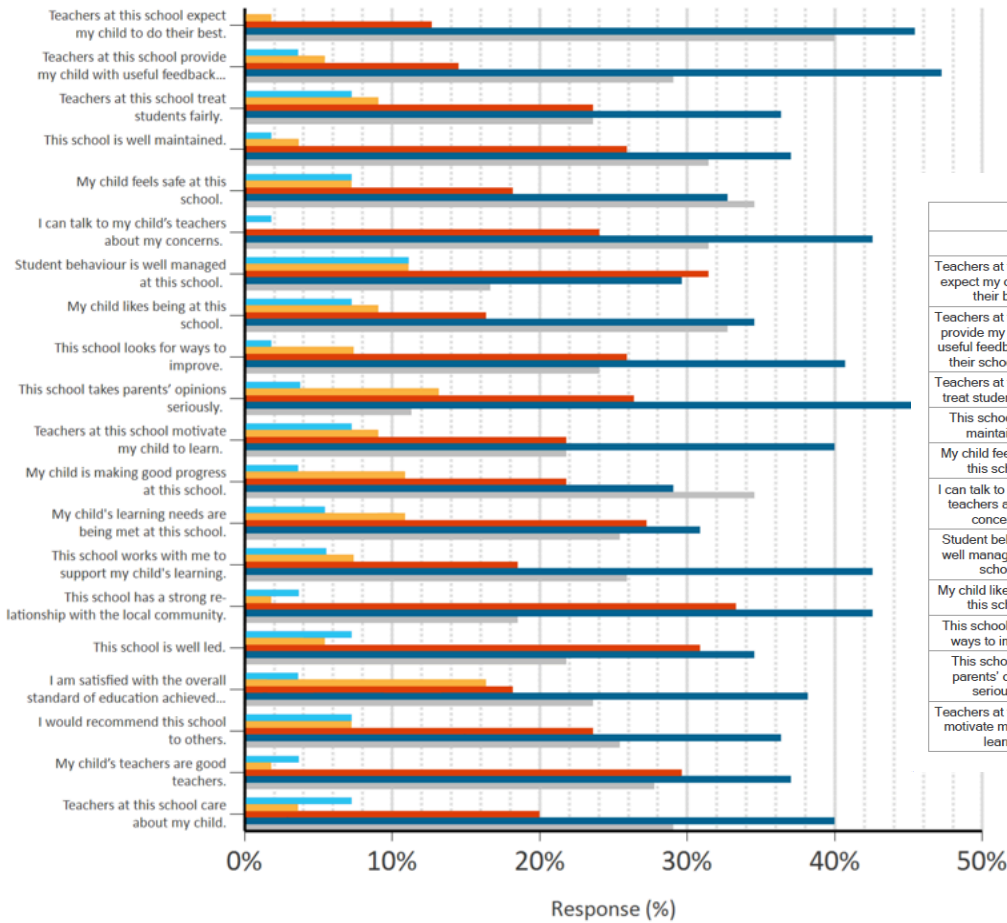
2023 saw the reintroduction of the Departments Future Leaders program, where all staff that applied from the College were accepted by an independent panel. At their fortnightly meetings, Leadership Practices became a standing agenda item. Aspirant Leaders have been given the opportunity to engage in professional learning through the Leadership Institute. Head of Learning Areas are continuing to develop opportunities to distribute leadership through their teams such as curriculum development and mentoring new staff.

Student Voice has emerged as a key focus, with 0.2 FTE (Full-Time Equivalent) dedicated to developing the Student Leadership portfolio. The Student Leadership team now convenes every morning during homeroom sessions. Notably, the team has been expanded to include representatives from the STRIVE Program, and a new role, the Student Cultural Leader, has been introduced. In 2023, a student leader from Coodanup College was honoured by being selected as a member of the WA Student Council.

STUDENT SURVEY



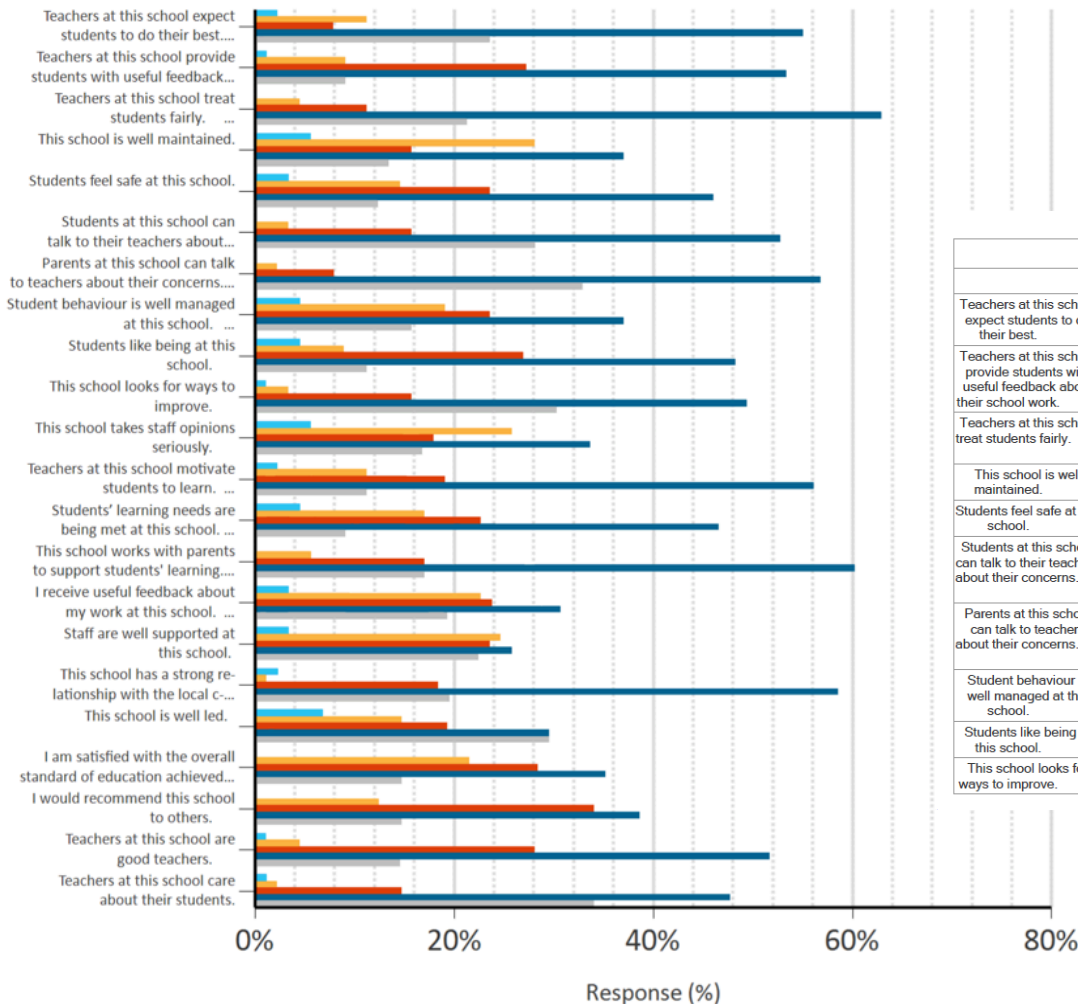
PARENT SURVEY



Strongly disagree
Disagree
Neither agree nor disagree
Agree
Strongly agree

	Strongly disagree		Disagree		Neither agree nor disagree		Agree		Strongly agree	
	Num	%	Num	%	Num	%	Num	%	Num	%
Teachers at this school expect my child to do their best.	-	-	1	2%	7	13%	25	45%	22	40%
Teachers at this school provide my child with useful feedback about their school work.	2	4%	3	5%	8	15%	26	47%	16	29%
Teachers at this school treat students fairly.	4	7%	5	9%	13	24%	20	36%	13	24%
This school is well maintained.	1	2%	2	4%	14	26%	20	37%	17	31%
My child feels safe at this school.	4	7%	4	7%	10	18%	18	33%	19	35%
I can talk to my child's teachers about my concerns.	1	2%	-	-	13	24%	23	43%	17	31%
Student behaviour is well managed at this school.	6	11%	6	11%	17	31%	16	30%	9	17%
My child likes being at this school.	4	7%	5	9%	9	16%	19	35%	18	33%
This school looks for ways to improve.	1	2%	4	7%	14	26%	22	41%	13	24%
This school takes parents' opinions seriously.	2	4%	7	13%	14	26%	24	45%	6	11%
Teachers at this school motivate my child to learn.	4	7%	5	9%	12	22%	22	40%	12	22%

TEACHER SURVEY



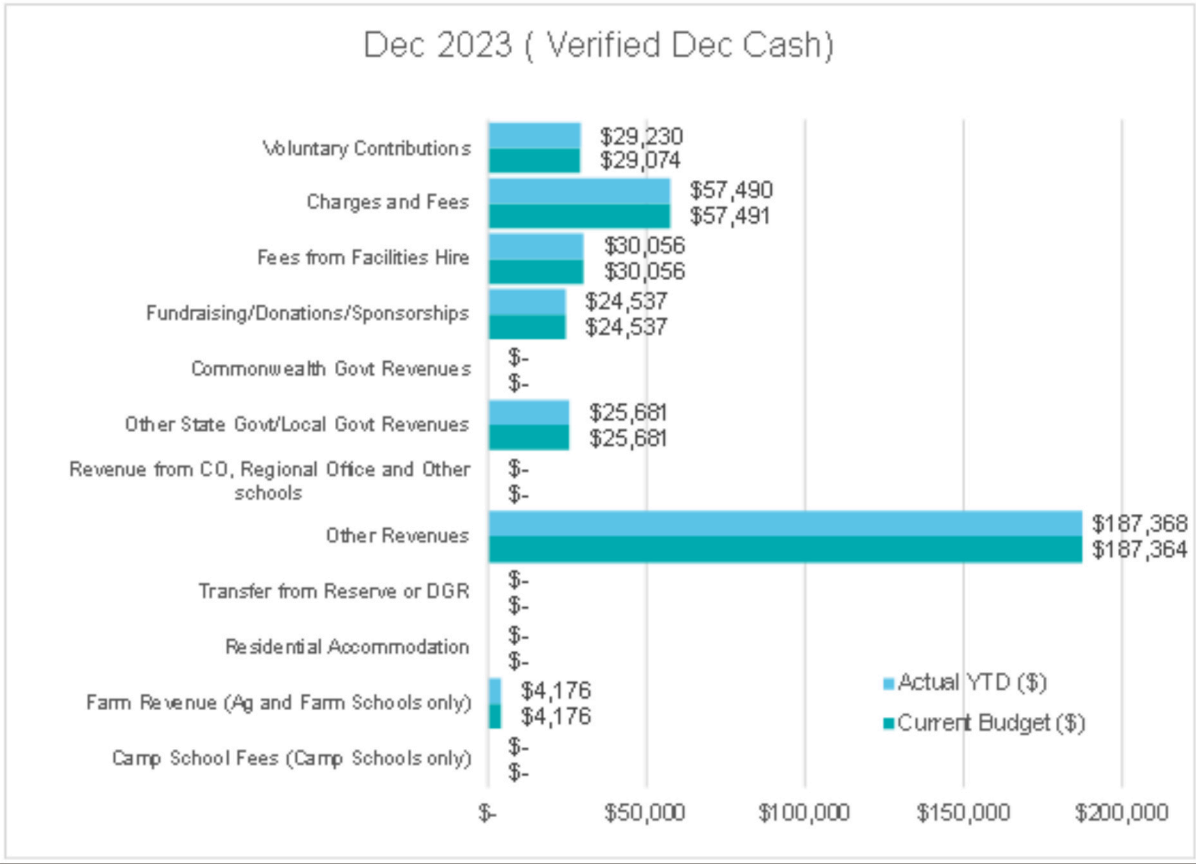
Strongly disagree
Disagree
Neither agree nor disagree
Agree
Strongly agree

	Strongly disagree		Disagree		Neither agree nor disagree		Agree		Strongly agree	
	Num	%	Num	%	Num	%	Num	%	Num	%
Teachers at this school expect students to do their best.	2	2%	10	11%	7	8%	49	55%	21	24%
Teachers at this school provide students with useful feedback about their school work.	1	1%	8	9%	24	27%	47	53%	8	9%
Teachers at this school treat students fairly.	-	-	4	4%	10	11%	56	63%	19	21%
This school is well maintained.	5	6%	25	28%	14	16%	33	37%	12	13%
Students feel safe at this school.	3	3%	13	15%	21	24%	41	46%	11	12%
Students at this school can talk to their teachers about their concerns.	-	-	3	3%	14	16%	47	53%	25	28%
Parents at this school can talk to teachers about their concerns.	-	-	2	2%	7	8%	50	57%	29	33%
Student behaviour is well managed at this school.	4	4%	17	19%	21	24%	33	37%	14	16%
Students like being at this school.	4	4%	8	9%	24	27%	43	48%	10	11%
This school looks for ways to improve.	1	1%	3	3%	14	16%	44	49%	27	30%

FINANCIAL SUMMARY 2023 REVENUE

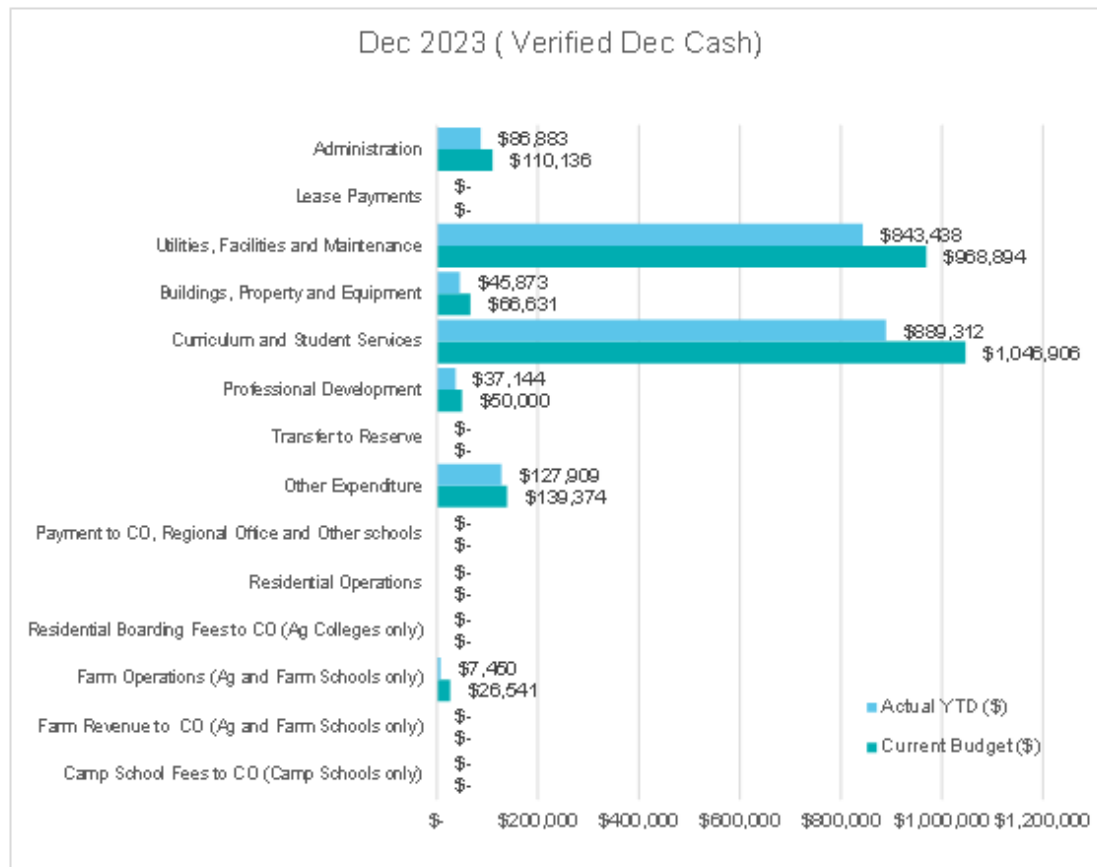
REVENUE – CASH AND SALARY ALLOCATION	CURRENT BUDGET	ACTUAL	YTD
Voluntary Contributions	\$29,074.00	\$29,229.70	\$-155.70
Charges and Fees	\$57,490.53	\$57,489.80	\$.73
Fees from Facilities Hire	\$30,056.00	\$30,055.54	\$.46
Fundraising/Donations/Sponsorships	\$24,536.70	\$24,537.03	\$-.33
Commonwealth Govt Revenues	\$.00	\$.00	\$.00
Other State Govt/Local Govt Revenues	\$25,681.00	\$25,680.91	\$.09
Revenue from CO, Regional Office and Other schools	\$.00	\$.00	\$.00
Other Revenues	\$187,363.86	\$187,367.70	\$-3.84
Transfer from Reserve or DGR	\$.00	\$.00	\$.00
Residential Accommodation	\$.00	\$.00	\$.00
Farm Revenue (Ag and Farm Schools only)	\$4,176.00	\$4,176.00	\$.00
Camp School Fees (Camp Schools only)	\$.00	\$.00	\$.00
Total	\$14,880,780.03	\$14,880,938.81	\$-158.78

Locally Generated Revenue - Budget vs Actual 2023



EXPENDITURE – CASH AND SALARY	CURRENT BUDGET	ACTUAL	YTD
Administration	\$110,135.64	\$86,883.05	\$23,252.59
Lease Payments	\$0.00	\$0.00	\$0.00
Utilities, Facilities and Maintenance	\$968,894.00	\$843,437.84	\$125,456.16
Buildings, Property and Equipment	\$66,631.00	\$45,872.60	\$20,758.40
Curriculum and Student Services	\$1,046,906.41	\$889,311.81	\$157,594.60
Professional Development	\$50,000.00	\$37,143.66	\$12,856.34
Transfer to Reserve	\$0.00	\$0.00	\$0.00
Other Expenditure	\$139,373.81	\$127,908.78	\$11,465.03
Payment to CO, Regional Office and Other schools	\$0.00	\$0.00	\$0.00
Residential Operations	\$0.00	\$0.00	\$0.00
Residential Boarding Fees to CO (Ag Colleges only)	\$0.00	\$0.00	\$0.00
Farm Operations (Ag and Farm Schools only)	\$26,541.00	\$7,450.36	\$19,090.64
Farm Revenue to CO (Ag and Farm Schools only)	\$0.00	\$0.00	\$0.00
Camp School Fees to CO (Camp Schools only)	\$0.00	\$0.00	\$0.00
Total	\$14,100,982.21	\$13,730,508.45	\$370,473.76

Goods and Services Expenditure - Budget vs Actual 2023



"Twenty years from now you will be more disappointed
by the things that you didn't do than by the ones
you did do. So throw off the bowlines.
Sail away from the safe harbour.
Catch the trade winds in your sails.

Explore. Dream. Discover."

Mark Twain



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